

## Syllabus for Spanish 2

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### **Course Description:**

The Level 2 language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. **Half of the communication between students and instructor will be in the target language.** Because students may begin formal language learning at various stages of their cognitive development, teachers must adjust vocabulary and content to reflect developmentally appropriate interests. An important component of language classes is the use of the language beyond the classroom in the real world. By the end of 8<sup>th</sup> Grade Level 2, students will exhibit Novice-High level proficiency in speaking and writing and Novice-High level proficiency in listening, and reading (ACTFL Proficiency Guidelines, 1999).

### **Homework Expectations:**

Successful students study and review daily, their notes. Remember that the necessary M.E.R.I.T. average of overall 85 is mandatory to receive the M.E.R.I.T. seal at the end of the year. Daily grades are given frequently. Your success with these efforts will give you an excellent window into how you will succeed with your quizzes and tests. I do not give many multiple choice type questions. How we practice in class prepares you for your quizzes. Your tests are a collection of skills prepared for in your daily work and quizzes. Google Classroom will contain your vocabulary lists, grammar explanations as well as helpful listening and speaking aids for your daily preparation. Class recordings are also posted there for those who want to review the accuracy of their notes taken in class or for those who have been absent.

### **Behavioral Expectations:**

Students are expected to be responsible, respectful, and prepared for class. Students will adhere to all rules in the student handbook. They will come to class with their notebook, all handouts to date, their notes studied, a good attitude, and a desire to learn. Hoodies and hats may not be worn during the school day.

### **Late Work/Make-Up Work:**

We will precisely follow the guidelines established in the student handbook.

### **Grading:**

Daily/Homework Grades: 25%

Tests/Projects/Benchmark: 50%

Quiz Grades: 25%

**Pacing Guide:****First 9 Weeks:**

Spelling, Numbers, Colors, Geography, School and Classroom Routine, Self, Calendar, Weather, Time, Clothes

**Second 9 Weeks:**

Spelling, Numbers, Colors, Geography, School and Classroom Routine, Self, Calendar, Weather, Time, Celebrations, Clothes, Customs and Etiquette, Family and Friends, Home, Foods, Meals, and Restaurants

**Third 9 Weeks:**

Spelling, Numbers, Colors, Geography, School and Classroom Routine, Self, Calendar, Weather, Time, Celebrations, Clothes, Customs and Etiquette, Family and Friends, Home, Foods, Meals, and Restaurants  
Parts of the Body, Sports and Leisure Time, Stores and Shopping

**Fourth 9 Weeks:**

Spelling, Numbers, Colors, Geography, School and Classroom Routine, Self, Calendar, Weather, Time, Celebrations, Clothes, Customs and Etiquette, Family and Friends, Home, Foods, Meals, and Restaurants  
Parts of the Body, Sports and Leisure Time, Stores and Shopping

**Georgia Performance Standards for Modern Languages Level II**

The students:

MLI.IP1A Use basic greetings, farewells, and expressions of courtesy.

MLI.IP1B Express like/dislike, emotions, and agreement/disagreement.

MLI.IP1C Make simple requests.

MLI.IP1D Ask for clarification.

MLI.IP1E Give simple descriptions.

MLI.IP1F Comprehend basic directions.

MLI.IP1G Ask questions and provide responses based on suggested topics.

MLI.IP1H Use sequenced information meaningfully.

MLI.IP2A Initiate, participate in, and close a brief exchange.

MLI.IP2B Use formal and informal forms of address.

MLI.IP2C Demonstrate Novice-Mid proficiency in oral and written exchanges.

MLI.INT1A Identify the main ideas and some details when reading and listening.

MLI.INT1B Comprehend simple, culturally authentic reading materials.

MLI.INT1C Understand simple instructions.

MLI.INT1D Demonstrate Novice-Mid proficiency in listening, viewing and reading comprehension.

MLI.INT2A Differentiate among statements, questions, and exclamations.

MLI.INT2B Recognize basic non-verbal cues.

MLI.P1B Give basic information about self and others using suggested topics.

MLI.P1C Demonstrate Novice-Mid proficiency in oral and written presentations.

MLI.P2A Demonstrate Novice-Mid proficiency when presenting rehearsed material.

MLI.P2B Demonstrate comprehension of rehearsed material.

MLI.CU1A Demonstrate knowledge of cultural contributions.

MLI.CU1B Identify commonly held cultural viewpoints.

MLI.CU1C Describe cultural customs and traditions.

MLI.CCC1A Demonstrate basic geographical knowledge.

MLI.CCC1B Apply previously learned skills from other subjects.

MLI.CCC1C Identify examples of the target language in other subjects.

MLI.CCC1D Relate content from other subjects as it relates to the target language.

MLI.CCC2A Compare cultural patterns of behavior and interaction.

MLI.CCC2B Demonstrate awareness of students' own cultures.

MLI.CCC3A Recognize similarities/differences between target language and English.

MLI.CCC3B Recognize basic sound distinctions and their effect on communication.

MLI.CCC4A Give information about current events of target cultures.

MLI.CCC4B Understand the impact of current events of target cultures.

MLI.CCC5A Identify examples of target language and culture in media forms.